

World Geography **Units 3 Contemporary North Africa/Southwest Asia.**  
**Physical and Cultural Geography (Dr. Otengho)**  
**Tentative Dates –January 20- February 03 2017**

**World Geography Curriculum Map: DeKalb Alternative School 2016-2017 School Year**  
**Dr. Sunday-Joseph Otengho 1<sup>st</sup> Block**

Unit 1 and 2 1-2 Week	Unit 3 1- Week	Unit 4 1- Week	Unit 5 1- Week	Unit 6 1-1 Week	Unit 7 1-1 Week	Unit 8 and 9 1- Week
<b>Basics of geography</b>	<b>North Africa/Southw est Asia</b>	<b>Africa</b>	<b>Asia, South Eastern Asia</b>	<b>Oceana</b>	<b>Latin America</b>	<b>North America</b>
<b>SSWG1 SSWG2</b>	<b>SSWH3</b>	<b>SSWG4</b>	<b>SSWG5</b>	<b>SSWH6</b>	<b>SSWH7</b>	<b>SSWG8 SSWG9</b>

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**Students will: (Learning Target)**

- Describe the location of major physical features and their impact on North Africa/Southwest Asia.
- Describe the major climates of North Africa/Southwest Asia and how they have affected the development of North Africa/Southwest Asia.
- Analyze the impact natural resources, especially oil, have on North Africa/Southwest Asia.
- Analyze the impact of water supplies on the growth of population centers.
- Explain the impact of Judaism, Christianity, and Islam on the development of the region's culture.
- Explain why this region contains areas on two different continents.
- Describe the major ethnic and cultural groups in North Africa/Southwest Asia; include major

**Enduring Understandings:**

The student will understand that humans, their society, and the environment affect each other.

The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society

**Key Vocabulary:**

Golan Heights, Oasis, Mecca, Islam, OPEC, Western Wall, Dome of the Rock, Zionism, PLO, Sunni, Judaism, Shi'ite, Taliban, Muhammad, mosque, theocratic, Tigris, Euphrates, salt flat, drip irrigation, desalinization, crude oil, refinery, Middle East

**Essential Questions:**

How has physical geography shaped human interaction in the Middle East?  
How have customs and traditions contributed to human development in the Middle East?

**CCGPS Standards Addressed:**

**SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.**

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Day 11	Day 12	Day 13	Day 14	Day 15
<p><b>SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.</b> Describe the location of major physical features and their impact on North Africa/Southwest Asia.</p> <p style="text-align: center;"><b>Course Pre-Assessment Individual FLPs</b></p> <p style="text-align: center;"><b>Sun &amp; Planets Landforms</b></p>	<p><b>SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.</b></p> <p>Describe the major climates of North Africa/Southwest Asia and how they have affected the development of North Africa/Southwest Asia.</p> <p style="text-align: center;"><b>Directions Introduction BrainPop Learning Styles Inventory Multiple Intelligence</b></p>	<p><b>SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.</b></p> <p>Analyze the impact natural resources, especially oil, have on North Africa/Southwest Asia.</p> <p style="text-align: center;"><b>Physical And Cultural Geography Introduction Video Discovery Education Vein Diagram</b></p>	<p><b>SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.</b></p> <p>Analyze the impact of water supplies on the growth of population centers.</p> <p style="text-align: center;"><b>Landforms Continents &amp; Oceans 5 Themes of Geography PPT: Our Planet Interactive Notes</b></p>	<p><b>SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.</b></p> <p>Analyze the impact of water supplies on the growth of population centers.</p> <p style="text-align: center;"><b>Landforms, Topography, Continents &amp; Oceans 5 Themes of Geography</b></p> <p style="text-align: center;"><b>Formative Assessment</b></p>
Day 16	Day 17	Day 18	Day 19	Day 20
<p><b>SSWG2 The student will explain the cultural aspects of geography.</b></p> <p>Explain the impact of Judaism, Christianity, and Islam on the development of the region's culture.</p> <p style="text-align: center;"><b>Landforms BrainPop: Map Skills, Oceans, Biomes</b></p>	<p><b>SSWG2 The student will explain the cultural aspects of geography.</b></p> <p>Explain the impact of Judaism, Christianity, and Islam on the development of the region's culture.</p> <p style="text-align: center;"><b>Cardinal &amp;Intermediate Directions BrainPop: Latitude and Longitude Multiple Intelligence Learning Styles Inventory</b></p>	<p><b>SSWG2 The student will explain the cultural aspects of geography.</b></p> <p>Describe the major ethnic and cultural groups in North Africa/Southwest Asia; include major <b>Physical &amp; Cultural Geography PPT</b> Directions assessment</p>	<p><b>SSWG2 The student will explain the cultural aspects of geography.</b></p> <p>Describe the major ethnic and cultural groups in North Africa/Southwest Asia; include major <b>Planets, Continents, and Oceans assessment</b> Latitude &amp; Longitude</p>	<p><b>SSWG3</b> <b>Review of Standards Review of Interactive Notes Middle East Assessment BrainPop: Study Guide Test</b></p>

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