World Geography Units 3 Contemporary North Africa/Southwest Asia.
Physical and Cultural Geography (Dr. Otengo)
Tentative Dates – January 20- February 03 2017

World Geography Curriculum Map: DeKalb Alternative School 2016-2017 School Year
Dr. Sunday-Joseph Otengo 1st Block

Basics of geography

SSWG1 SSWG2

North Africa/Southwest Asia

SSWH3

Africa

SSWG4

Asia, South Eastern Asia

SSWG5

Oceana

SSWH6

Latin America

SSWH7

North America

SSWG8 SSWG9
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Students will: (Learning Target)

➢ Describe the location of major physical features and their impact on North Africa/Southwest Asia.
➢ Describe the major climates of North Africa/Southwest Asia and how they have affected the development of North Africa/Southwest Asia.
➢ Analyze the impact natural resources, especially oil, have on North Africa/Southwest Asia.
➢ Analyze the impact of water supplies on the growth of population centers.
➢ Explain the impact of Judaism, Christianity, and Islam on the development of the region’s culture.
➢ Explain why this region contains areas on two different continents.
➢ Describe the major ethnic and cultural groups in North Africa/Southwest Asia; include major

Enduring Understandings:
The student will understand that humans, their society, and the environment affect each other.
The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society

Key Vocabulary:
Golan Heights, Oasis, Mecca, Islam, OPEC, Western Wall, Dome of the Rock, Zionism, PLO, Sunni, Judaism, Shi’ite, Taliban, Muhammad, mosque, theocratic, Tigris, Euphrates, salt flat, drip irrigation, desalinization, crude oil, refinery, Middle East

Essential Questions:
How has physical geography shaped human interaction in the Middle East?
How have customs and traditions contributed to human development in the Middle East?

CCGPS Standards Addressed:
SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.
<table>
<thead>
<tr>
<th>Day 11</th>
<th>Day 12</th>
<th>Day 13</th>
<th>Day 14</th>
<th>Day 15</th>
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<td><strong>SSWG3</strong> The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia. Describe the location of major physical features and their impact on North Africa/Southwest Asia.</td>
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<td><strong>Course Pre-Assessment</strong> Individual FLPs Sun &amp; Planets Landforms</td>
<td><strong>Directions Introduction</strong> BrainPop Learning Styles Inventory Multiple Intelligence Physical And Cultural Geography Introduction Video Discovery Education Vein Diagram</td>
<td><strong>SSWG2</strong> The student will explain the cultural aspects of geography. Explain the impact of Judaism, Christianity, and Islam on the development of the region’s culture.</td>
<td><strong>SSWG2</strong> The student will explain the cultural aspects of geography. Describe the major ethnic and cultural groups in North Africa/Southwest Asia; include major Physical &amp; Cultural Geography PPT Directions assessment</td>
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<td><strong>Landforms</strong> BrainPop: Map Skills, Oceans, Biomes</td>
<td><strong>Cardinal &amp;Intermediate Directions</strong> BrainPop: Latitude and Longitude Multiple Intelligence Learning Styles Inventory</td>
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