



Margie M. Smith, Principal

DAS 2017-2018 School-Parent Compact

DeKalb Alternative School
5855 Memorial Drive
Stone Mountain, GA 30083
678-676-2302

Dear Parent/Guardian,

DeKalb Alternative School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return signature page and keep the School-Parent Compact as a reminder of your commitment. The DAS School-Parent Compact will be discussed with you throughout the year at different DAS events (formal and informal) as we work together to help your child succeed in school. We look forward to our School-Parent Partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

Dear Parent/Guardian,

DeKalb Alternative School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

WHAT IS A COMPACT?

Our annual school-parent compact offer ways that we can work together to help our students' succeed. This compact provides strategies to help connect learning at school and home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Shared strategies that staff, parents, and students can utilize
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their content teams to design practical strategies for parents to use at home. Parents provided valuable feedback during DAS Parental Engagement Forums and Bi-Weekly Orientations on their needs to help their child/children. Students during FLP and ELT added ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Please call 678.676.2302 or visit our website, www.dekalbalternativeschool@dekalb.k12.ga.us, for more information on the DAS School-Parent Compact.

DAS School-Parent Compact
Revised September 26, 2017

To understand how working together can benefit your child, it is first important to understand the District's and School's goals for student academic achievement.

DeKalb County School District Goals:

Goal Area I: Student Success with Equity and Access

Improve student's mastery of learning standards

- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Grade (EOG) Assessment.
- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Grade (EOG) Assessment.

DeKalb Alternative School Goals:

- Increase the percentage of students scoring at the Developing Learner level or above by two percentage points on the Literature and Math Georgia Milestones End of Grade (EOG) Assessment for the 2017-2018 school year.
- Increase the percentage of students scoring at the Developing Learner level or above by two percentage points on the Literature and Math Georgia Milestones End of Course (EOC) Assessment for the 2017-2018 school year.

To help your child meet the district and school goals, the school, you, and your child will work together to:

DeKalb Alternative School and Teachers Responsibilities:

All classroom teachers will work with students and their families to support students' success in reading and writing constructive responses. Some of our key connections with families will be to:

- 1) Provide literacy websites and suggested level materials during the four content DAS Parent Engagement Forums' throughout the year at which strategies such as shared reading experiences with peers, teachers, and parents and exploring text for deeper meanings will be taught to parents.

2) Present school-wide events such as Curriculum Night and Parental Engagement Forums (4) where parents will have shared reading experiences with students, explore text for deeper meanings and demonstrate best practices in writing constructive responses. Parents will also be provided supplemental materials to create a designated learning space in the home to share in increasing the students' reading comprehension.

3) Communicate with parents via: calling logs, DAS web-site, monthly newsletter and flyers to provide strategies that can be used to increase reading comprehension and writing constructive responses. These strategies include having shared reading experiences with students, exploring text for deeper meanings and using a writing scoring rubric.

Parent/Guardian Responsibilities:

As Parents/Guardians we will:

Parents/Guardians provided input to develop ideas about how families can support students' success in reading and writing. Families may have other ideas to add to this list.

1.) Participate in school-wide events such as Curriculum Night and Parental Engagement Forums that focus on shared learning experiences in each Content taught to students, exploring text for deeper meanings and demonstrating best practices in writing constructive responses.

3) Read all communication sent by the school and interact with teachers to learn strategies used to increase reading comprehension and improving written constructive responses. These strategies include but are limited to having shared reading experiences with students, exploring text for deeper meanings and using a writing scoring rubric.

Students' Responsibilities:

As the Student, I will:

Students provided input to teachers during ELT and FLP as it pertained to their academic development of learning and how they can succeed in/out of school and enhance their in reading and writing skills. Students presented the following ideas to make connections between learning at home and school:

- 1) Attend all classes to reinforce strategies such as having shared content reading experiences with peers and exploring text for deeper meanings.
- 2) Attend school-wide events with parents such as Curriculum Night and DAS Parental Engagement Forums that focus on shared learning experiences with students through exploring content for deeper meanings and actively demonstrating and facilitating best practices.
- 3) Read personal interest materials i.e., (magazines, books, and web-based articles) daily at home using strategies of having shared reading experiences and improving written constructive responses using a scoring rubric which is aligned to the New DCSD Curriculum.
- 4) Encourage my parents to utilize resources provided during DAS Parent Engagement Forums to enrich my reading comprehension skills.

DAS Communication:

DeKalb Alternative School is committed to frequent two-way communication with families about student's/child's learning. Some of the ways you can expect us to reach you are:

- DAS Newsletters/Flyers to Parents
- Parent Portal
- School/Teacher Websites
- Parent-Teacher Conferences/Forums
- Emails to Parents on Student's Progress
- Phone Calls

Partnerships:

DeKalb Alternative School offers ongoing events and programs to build capacity and partnerships with families.

- DAS Parent-Teacher Conferences (2) – September 27, 2017 and January 24, 2018 – TBD
- DAS Parental Engagement Forums (4) – October 12, 2017, November 16, 2017, February 15, 2018 and March 15, 2018
- DAS Title I Planning Meetings – May 2017 and June 2017
- DAS Open House — August 2017
- Annual Title I Parent Meeting — August and September 2017
- DAS Curriculum Night – September